Scottish Borders Health & Social Care Integration Joint Board

Scottish Borders
Health and Social Care
PARTNERSHIP

Meeting Date: 15 July 2022

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LEARNING DISABILITY DAY SERVICES REVIEW				
Purpose of Report:	To seek approval to recommission the Learning Disability Day support services currently provided by SB Cares and Cornerstone (existing providers) from 'The Market'.			
Recommendations:	The Health & Social Care Integration Joint Board is asked to:			
	Agree to issue Direction to Scottish Borders Council to recommission the Learning Disability Day support services from the market.			
Personnel:	Existing staff will be eligible to TUPE across to new Providers.			
Carers:	This project will have a positive impact on carers as the day support services provides a dual purpose in that it also provides respite for carers and family members. Engagement with Carers took place through 2020-2022 and this has informed the model to be commissioned. A small number of families are actively working with us in establishing the evaluation criteria for Tender submission and will participate in formal interviews at evaluation and selection stage.			
Equalities:	Inequalities integrated Impact assessment has been carried out (attached for information Appendix 1)			
Financial:	A savings target of £350k is attached to this project and is reported through the Council's Fit for 2024 programme board.			
Legal:	Relevant legal contractual compliances will be adhered to.			
Risk Implications:	 The commissioning process may not attract suitable applicants to deliver any or all of the contract. In this scenario SB Cares and the current independent sector provider will need to continue to reshape while the Learning Disability Service re-visit and consider reshaping the model further. A lack of suitable applicants will place the financial savings target at significant risk. Currently £200k has been saved recurrently. However this reduction, in the event of there being no suitable applicants for contracts, is unlikely to be sustainable as services remobilise from the COVID-19 pandemic restrictions. Out-sourcing the 5 existing day services run by SB Cares may attract adverse public, Trade Unions and impacted 			

	staff commentary.	
Direction required:	The IJB are asked to issue Direction to Scottish Borders Council to	
	Commission the Learning Disability Day support services from The Market.	

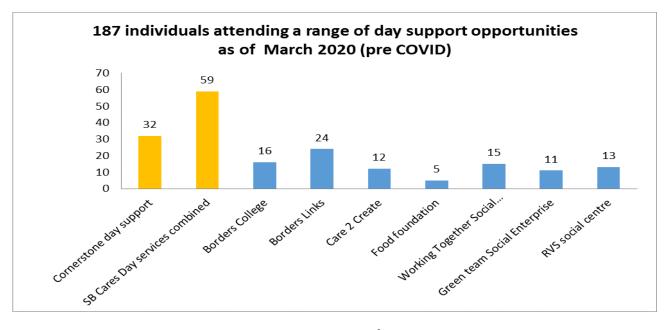
Situation

- The last significant review of learning disability day services was in 2011 with a shift to more localised support, disinvestment in some buildings based support, and reinvestment in Local Area Coordination support.
- 2. We now need to continue on the journey of modernisation of locally based services by commissioning a refreshed model of support that maximises the independence of individuals, ensuring there are some buildings based services for those with the most complex needs and providing services closer to home.
- 3. Our focus needs to continue to shift towards meeting people's outcomes in a variety of settings within a model of support that can respond flexibly.
- 4. The service requires to deliver more financially efficient services to manage within allocated budgets and cope with increasing demand, primarily driven by increasing complexity of support needs rather than numbers of service users.

Background

- 2.1 Learning Disability day support has been a journey for over 10 years with the last significant review taking place in 2011 resulting in:
 - a shift to more localised support
 - disinvestment in some buildings based support
 - re-investment in Local Area Coordination support.

2.2 Pre COVID-19 Learning Disability Services attendance



2.3 In scope for the review:

Services provided by Scottish Borders Council:

- Green Gardens Peebles (Tweeddale)
- Katherine Elliot Centre Hawick (Teviot)
- Rutherford Square Kelso (Cheviot)
- Lanark Lodge Duns (Berwickshire)
- Jedburgh Day Service (Cheviot)

Provided by 3rd sector

• Cornerstone - Galashiels (Eildon)

2.4 We now need to:

- continue on the journey of modernisation of locally based services
- maximise independence of individuals
- make sure there are some buildings based services available for those with the most complex of needs
- 2.5 Our focus needs to continue to shift towards meeting people's outcomes in a variety of settings and within a model that can respond flexibly, across 7 days where demand is identified.
- 2.6 The COVID-19 Pandemic has changed life for everybody over the past year and perhaps for the years to come. We will not return to exactly how things were before. Our refreshed service model has been designed upon the principles established through a series of stakeholder consultation events facilitated by an external consultancy, NDTI (Appendix 2) and based on flexible service delivery established during the pandemic.

Assessment

Key Principles:

3.0 Our new model of support needs to adhere to the following key principles:

- 3.1 People with learning disabilities want to:
 - develop a sense of purpose through what they love doing and how they contribute to others in their local community.
 - develop and maintain friendships

3.2 We need to:

- strengthen resilience and create efficiency through collaboration and innovation
- maximise the use of resources that are both commissioned and community led
- have services tailored to individuals and their communities that are outcomes focussed
- involve people, community groups, the third sector interfaces, organisations and service teams in the commissioning processes
- embrace and use technology by using technology as a partner
- work closely with the Local Area Coordination team to strengthen community connectedness.

3.3 Accommodation

The new model will continue to require use of a building in each locality. Scottish Borders Council (SBC) have agreed to make a building available in the Teviot, Cheviot, Tweeddale and Berwickshire localities for new providers to use as there is currently no suitable alternative building space available. This will ensure that people have access to the appropriate environment with required space and equipment and no lengthy delay in service provision.

The Provider in the Eildon Locality is expected to source a suitable building space. This is currently being taken forward by the existing commissioned service provider as their existing building will no longer be available from the end of 2022.

3.4 Efficiencies

The new model needs to deliver the allocated efficiencies target of £350k.

3.5 Stakeholder outcomes

Following an independent consultation with supported people, family Carers and a range of other stakeholders, by the National Development Team for Inclusion in spring 2021, the following were identified:

3.6 What people said they want to do

People want to have:

- access to outdoor and local opportunities to participate in
- · opportunities for fitness and wellbeing
- opportunities around enjoying and contributing to others through food cooking, baking, sharing and growing
- opportunities to take part in the arts, music, local history and leisure in a way that connects people with like-minded people
- opportunities to try new things, explore existing and new hobbies, and find out what is going on in their local areas.

3.7 Enablers and Support to achieve these outcomes:

- People have a way of getting around (transport linked to the service and links to community transport where possible)
- Families want personalised support
- Families and people with learning disabilities get a break from one another
- Personalised finance options to increase flexibility of support
- A place to be and meet others which is accessible and can be a place from which to branch out.
- The place we come together, and meet is open to others in the local community, rather than a segregated closed space.
- 3.8 New service specification will embrace the key principles established from the consultation events, use the learning through the COVID-19 pandemic and outline expectations of the services to include service provision being:
 - more flexible and delivered, potentially across 7 days of support where required and feasible to do so
 - not always buildings based

- more community facing with opportunities identified for integrated activities and greater collaboration with local community groups
- more closely linked with the Local Area Co-ordination service
- able to deliver flexible transport options
- focused on outcomes and not outputs alone.

3.9 Demand

The information in the graph below identifies the number people requiring a day support service in localities by end of 2022. This includes a small number of young people leaving school this year.



Future demand is predicted through the Learning Disability Transitions tracker meeting biannually.

Currently this is predicted as follows although may change following more detailed individual assessments.

Locality	Predicted demand for day support - number of young people 2023-2024	Predicted demand for day support - number of young people 2024-2025
Eildon	1	5
Cheviot	1	1
Teviot	4	3
Tweeddale	2	2
Berwickshire	3	1

3.10 Contract duration

In order to allow providers to establish and develop locality based services, they will need the time and security of contract to do so. Moving forward we recommend that contracts be a minimum of 5 years with the option of extending by another 2 years. All contracts will have the option for either the provider or Commissioner to give notice if the contract cannot or is not being delivered satisfactorily.

Recommendations

- 1. The Learning Disability Service goes to the Market to commission learning disability service based upon the revised service model highlighted within this report.
- 2. The length of contract should be for a standard 5 years with the option of extending for an additional 2 years.

Appendix 1
Integrated impact assessment

Appendix 2 Report out from NDTi